



GRADUATE RECORD EXAMINATIONS®

Practice General Test #3

Section 1—Analytical Writing: Issue

Section 2—Analytical Writing: Argument



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Information for screen reader users:

This document has been created to be accessible to individuals who use screen readers. You may wish to consult the manual or help system for your screen reader to learn how best to take advantage of the features implemented in this document. Please consult the separate document, G R E Screen Reader Instructions.doc, for important details.

This material is copyright 2012 by Educational Testing Service. All rights reserved. In an actual test, you will have the additional time approved by Educational Testing Service to complete the test, which consists of two writing tasks and four multiple-choice sections.

Standard timing for each section of the test is as follows:

Section Order	Section Name	Standard Time
1	Analytical Writing: Analyze an Issue	30 minutes
2	Analytical Writing: Analyze an Argument	30 minutes
3	Verbal Reasoning	35 minutes
4	Verbal Reasoning	35 minutes
5	Quantitative Reasoning	40 minutes
6	Quantitative Reasoning	40 minutes

Within a section, you may move through the test in any order you choose, and repeat portions as needed. In an actual test, breaks,

including lunch breaks, must occur at the end of sections. Once you complete a section, you may not return to it.

If you are using the accessible electronic document edition along with another format of the practice test, you may notice differences in the wording or presentation of some questions, directions, graphics or explanations. Similarly, if you take the G R E[®] General Test using multiple formats, you may notice differences in the wording or presentation of questions, directions or graphics. In both cases the differences are the result of adaptations made for each format.

Essay Responses

Your essay responses on the Analytical Writing section will be reviewed by experienced essay readers during the scoring process. In light of the high value placed on independent intellectual activity within graduate schools and universities, E T S reserves the right to cancel test scores of any test taker when an essay response includes any of the following:

- Text that is unusually similar to that found in one or more other G R E essay responses;
- Quoting or paraphrasing, without attribution, language that appears in published or unpublished sources;
- Unacknowledged use of work that has been produced through collaboration with others without citation of the contribution of others;
- Essays submitted as work of the test taker that appear to have been borrowed in whole or in part from elsewhere or prepared by another person.

When one or more of the above circumstances occurs, E T S may conclude, in its professional judgment, that the essay response does not reflect the independent writing skills that this test seeks to

measure. When E T S reaches that conclusion, it cancels the Analytical Writing score and, because Analytical Writing scores are an integral part of the test as a whole, scores for the G R E[®] revised General Test are canceled as well.

The first Analytical Writing section follows. In an actual test, your supervisor will tell you when the testing time starts, at which point you may continue.

Section 1

Analytical Writing: Analyze An Issue:

Directions:

Plan and compose a response to the issue below. A response to any other issue will receive a score of zero. Make sure that you respond according to the specific instructions and support your position on the issue with reasons and examples drawn from such areas as your reading, experience, observations, and/or academic studies. Standard timing for an issue topic is 30 minutes.

Trained G R E readers will evaluate your response for its overall quality based on how well you do each of the following:

- Respond to the specific task instructions
- Consider the complexities of the issue
- Organize, develop, and express your ideas
- Support your ideas with relevant reasons and/or examples
- Control the elements of standard written English

Before you begin writing, you may want to think for a few minutes about the issue and the specific task instructions and then plan your

response. Be sure to develop your position fully and organize it coherently, but leave time to reread what you have written and make any revisions you think are necessary.

Issue Topic:

Consider the following claim:

The best way for a society to prepare its young people for leadership in government, industry, or other fields is by instilling in them a sense of cooperation, not competition.

Write a response in which you discuss the extent to which you agree or disagree with the claim. In developing and supporting your position, be sure to address the most compelling reasons and/or examples that could be used to challenge your position.

This is the end of Section 1, Analyze an Issue for The Graduate Record Examinations® Practice General Test #3. In an actual test, once you complete work on this topic you may not return to it.

Accessible versions of sample essays and commentaries are available separately. Contact E T S Disability Services Monday-Friday 8:30 a.m. to 4:30 p.m. New York time, at 1-609-771-7780, or 1-866-387-8602 (toll free for test takers in the United States, U.S. Territories, and Canada), or via email at stassd@ets.org.

Section 2

Analytical Writing: Analyze An Argument:

Directions:

Plan and compose a response in which you evaluate the argument passage that appears below. A response to any other argument will receive a score of zero. Make sure that you respond according to the specific instructions and support your evaluation with relevant reasons and/or examples. Standard timing for an argument topic is 30 minutes.

Note that you are NOT being asked to present your own views on the subject.

Trained G R E readers will evaluate your response for its overall quality based on how well you do each of the following:

- Respond to the specific task instructions
- Identify and analyze features of the argument relevant to the assigned task
- Organize, develop, and express your ideas
- Support your analysis with relevant reasons and/or examples
- Control the elements of standard written English

Before you begin writing, you may want to think for a few minutes about the argument passage and the specific task instructions and then plan your response. Be sure to develop your position fully and organize it coherently, but leave time to reread what you have written and make any revisions you think are necessary.

Argument Topic:

The following is taken from a memo from the advertising director of the Super Screen Movie Production Company.

“According to a recent report from our marketing department, during the past year, fewer people attended Super Screen-produced movies than in any other year. And yet the percentage of positive reviews by movie reviewers about specific Super Screen movies actually increased during the past year. Clearly, the contents of these reviews are not reaching enough of our prospective viewers. Thus, the problem lies not with the quality of our movies but with the public's lack of awareness that movies of good quality are available. Super Screen should therefore allocate a greater share of its budget next year to reaching the public through advertising.”

Write a response in which you discuss what questions would need to be answered in order to decide whether the recommendation and the argument on which it is based are reasonable. Be sure to explain how the answers to these questions would help to evaluate the recommendation.

This is the end of Section 2, Analyze an Argument for The Graduate Record Examinations® Practice General Test #3. In an actual test, once you complete a section you may not return to it.

Accessible versions of sample essays and commentaries are available separately. Contact E T S Disability Services Monday-Friday 8:30 a.m. to 4:30 p.m. New York time, at 1-609-771-7780, or 1-866-387-8602 (toll free for test takers in the United States, U.S. Territories, and Canada), or via email at stassd@ets.org.